

**Eighth Grade Integrated Science
Mrs. Worden – Room 411
2014-2015**

Congratulations on making it through your first year of Junior High School. I hope you are ready for another amazing year. We have a new beautiful state of the art building and a very nice classroom to do some inquiry-based lab exploration and investigations in. This year is bound to be awesome, so let me explain a bit about how I would like our classroom to run, and then we can get started.

The following is my class disclosure. Please read through all of the information and have your parent(s) read it also. Place the first page in your lab notebook to use as a reference. And have your parents sign the back page, and then bring it back to me no later than **Friday August 29, 2014**.

The Routine

Every day will bring something new, but I will work really hard to make sure that we get things organized, and keep them organized. Don't worry if things get hectic in the beginning, you are not alone, and that is why we all need to do our part to be prepared, listen to instructions, and stay on task every day.

What we will Study

We will have a variety of sources that we will be using to study **Chemistry, Geology, Physics** and **Ecology**. Most, but not all of your work will be done using some sort of digital media. We will have a textbook that we will use as a reference source, but you will not have one to take home, instead you will be given an online code to access the e-textbook via the internet. If you do not have access to the internet please see me **as soon as possible**. You will be required to work in a collaborative setting with your classmates, so make sure that you are doing your part.

What you will need:

**2 in. 3-ring Binder
5 Subject Dividers
70 Sheet Spiral Notebook
Black or Blue ink pens only and pencils
Colored Pencils/ Scissors/ Glue stick**

You will be required to keep a science notebook. This notebook will keep your assignments, labs, activities, quizzes and tests organized, and can be used to reference all the material we cover to review for core testing. I will check your notebook regularly to assess your understanding of the concepts we are covering. You will also be required to have a parent sign the weekly schedule page, so that I know they are aware of the assignments we are doing in class.

Assignments

All work is to be completed by you, **NO CHEATING** will be tolerated in my classroom. Copying someone else's work and turning it in as your own, will not allow you to learn the material, and perform your best on tests. Do not be tempted to cheat.

Classroom Rules

1. Be on time and be prepared everyday
2. Stay in your assigned seat
3. Be an active learner and help others learn
4. Be Kind, Friendly and Polite to Everyone and Yourself
5. NO Food or Drinks in the classroom

**Students are to follow school policies and procedure as outlined in the school handbook*

Disruptive/Disrespectful Behavior Policy

It is very important that my classroom be a safe and comfortable learning environment for myself and all of my students. If you are disrupting the orderly flow of the class, you will be given a disruptive behavior sheet. If the disruptive behavior continues after a third disruptive behavior sheet is given, the student and I will create a Personal Behavior-Change Contract in which the student and I will work out a plan to help the student change the behavior, work out any issues the student may have, and get him/her back on track. On your fifth offense, or if the contract is not working, your parent(s) or guardian will be called and you may be referred to the administration.

Grading

I follow a fairly simple point system and you are given tons of opportunities to earn as many points as you want. Therefore, the grade you receive will be determined by the effort that you put towards earning it. Parents can access student grades online via the student portal link. You can also access the assignments calendar on **Moodle**.

<u>Grading Scale</u>	
A 94-100	C 71-75
A- 90-93	C- 65-70
B+ 87-89	D+ 61-64
B 83-86	D 54-60
B- 80-82	D- 50-53
C+ 76-79	F 0-49

<u>Citizenship</u>	
H- Honorable	No disruptive behavior sheets
G- Good	1-2 disruptive behavior sheets
S- Satisfactory	3 disruptive behavior sheets
N- Needs improvement	4 offenses without resolution
U- Unsatisfactory	Disruptive behavior ongoing

***citizenship may also be lowered if absences or tardiness is an issue.**

IEP and 504 Accommodations

I will follow all accommodations for students as stated in the students written, 504 or Individual Education Plan (IEP). I believe that all students should have high learning expectations and should be encouraged to set goals and strive to reach those goals to the best of their abilities. However, some students may need more time or attention in accomplishing their work. It is in no manner to be considered favoritism to the students who are protected under section 504 of the Rehabilitation Act of 1973. The purpose of this policy is to ensure that all qualified students with a disability are provided **reasonable accommodations** and the services necessary for them to receive a free appropriate public education (FAPE).

Extra Credit

I do not always offer extra credit, but if I did, students are only allowed to receive extra credit if all of their other work is in. No extra credit will be given to replace or improve scores on late or missing work. **GET YOUR WORK TURNED IN ON TIME!**

Late Work/Absences

No Late work will be accepted for any reason. If a student is absent it is his/her responsibility to turn the missed work in within two school days upon their return to class. If an assignment was due the day you are absent it is due the day you return to class. If you will miss school for a substantial length of time, it is **your** responsibility to make sure that all work is turned in as soon as you return to school. Assignments are posted on Moodle. No work will be assigned early, you will not learn the material properly if you just "**get**" the work ahead of time, so plan your absences carefully! It is vital that you be in class every day in order to truly understand and learn the material. We also do a number of collaborative activities in which you will be required to contribute, so being in class is very important.

Cell Phone Policy

*1st violation: Parent contacted and student picks up electronic device after school.

*2nd violation: Parent contacted, and PARENT picks up electronic device after school.

*3rd violation: Parent contacted parent conference with an administrator and PARENT picks up electronic device after school.

***All devices not being used for class purposes should be kept in students' lockers.**

Parents your student's first assignment is to read through this disclosure with you and to bring it back to me with your signature, now later than **Friday August 29, 2014**. If you have any questions or concerns please fill free to write them in the comments box below or you can contact me here at the school or at liworden@wsd.net.

Please sign:

We have read and agree to follow Mrs. Worden's 7th Grade Science disclosure

Name of Student _____

(Please Print)

Signature of Student _____

Name of Parent/ Guardian _____

(Please Print)

Signature of
Parent/Guardian _____

Date: _____ Period: _____

Comments/Concerns: