





Career & Technical Education (CTE) Intro.

CTE Introduction is a Technical Education Core Curriculum required for junior high school. It is designed to help 7th grade learners *explore various careers*. The activity-based course is taught by three content area teachers and the counselors. It is a full year course broken up into trimester sections in each of the technical areas.

Business	Family & Consumer Science (FACS)	Technology & Engineering	Guidance Counselors
			
10-key Cashiering Human Resources Personal Finance Economics Marketing Business Technology Computers & Internet Software (Desktop Publishing, Presentations, Spreadsheets, Word Processing)	Independent Living Skills Communication Decision Making Safety & First Aid Family Life Family Types Strengthening Families Nutrition & Food Preparation Clothing & Textiles Child Development Marketing	General Technology Safety Communication Technology Manufacturing Technology Construction Technology Transportation Technology Energy & Power Technology	Three Major Concepts: Self-Knowledge Education & Occupation Exploration Career Planning (SEOP)

Family and Consumer Science (FACS)

Mrs. Shelton

nishelton@wsd.net

My classroom hours 7:15-3:15

FACS Course Description

- This section will explore independent living skills, families, child care, marketing, clothing and textiles, and foods and nutrition.

Student Materials

Students will be required to bring:

- ❖ Pencil or pen EVERY DAY
- ❖ Notebook for journal writing and extra paper

My Expectations

- SOAR Rules (Safe, On time, Act respectful, and Responsible)
- Be in assigned seat when the bell rings ready to go with all of your materials.
- No food, candy, or drink in the classroom, except water bottles.
- The teacher dismisses the class.
- Follow directions the first time especially in labs where there are safety risks to consider.
- Treat all classroom and lab equipment with respect.
- No profanity.

All school policies will be enforced, including cell phones and the dress code. Please leave your cell phone turned off and put away, unless you are instructed otherwise by the teacher. Dress code will be enforced.. Students may bring bottled water to class, but other food and beverages are not permitted in the classroom.

Citizenship

A separate citizenship grade will be given based on compliance to the school rules and policies as outlined in the student handbook and class rules. Being late to class and/or disrespectful affects citizenship.

Citizenship Grades are also determined by the following scale:

H (Honorable)-0 tardies/good behavior

S (Satisfactory)-1 to 2 tardies/1 to 2 behavior marks

N (Needs Improvement)-3 to 4 tardies/3 to 4 behavior marks

U (Unsatisfactory)-5 or more tardies/5 or more behavior marks

Grading/Course Requirements

Grading will be based on attendance, preparation and participation in class. Each morning students will complete a bell ringer journal writing activity to get class started. Grades will also include preparation and full participation in class discussions, labs, and assignments including any at home projects. No tests will be given. Grades are determined from a percentage of the total points calculated. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = Below 60

Late Work

Student work that is not turned in on time will receive 50% of the total points.

Make-up Work

Students will be given five school days after an absence (including school excused activities) to complete any missed work. Initiating make-up work for absences is the student's responsibility. It may be done before or after school or advisory if the time allows. No make up work will be allowed for a truant absence. Full credit is given to homework turned in within those five days upon return. If you know your student will be absent please contact me ahead of time if possible.

Extra Credit

There will be a small amount of extra credit offered. You must have all assignments turned in to be eligible for extra credit. If you come to class and do your best and there will be no need for it.

Progress Reports

I post current grades each afternoon on Portal. Please check regularly to determine the status of your child's work.

www.weber.k12.ut.us/myweber

Equipment Use Agreement

The student is expected to be responsible and exercise good judgment while in the CTE/FACS room and while using the equipment in the classroom. Therefore, the student will:

- Only use assigned sewing machine and stay in assigned kitchen.
- Do your own work.
- Only use the equipment for classroom assignments and projects.
- Keep the sewing/kitchen areas and classroom clean.
- Be especially careful when using sewing and kitchen equipment to ensure the safety of each student in the classroom.

Daily use of the equipment will cause some normal breakdowns. However, intentional misuse of equipment which damages school property will result in appropriate consequences, including being charged for the expenditure.

There are risks, of course, when we are using machinery or equipment in the sewing room or kitchen labs. Any student behaving in a way that is unsafe in any way during these labs will be removed from them and assigned alternate book work. Be responsible and safe and it will be fantastic.

Videos

As part of my curriculum, occasionally we will be viewing episodes or short clips from the Food Network, TLC, and similar programs that are in line with the CTE curriculum. These are shown to reinforce what has been taught in the labs. Everything shown will be in compliance with district policies and contain a G or PG rating.

Accommodations

If your child requires special classroom accommodations, please let me know as soon as possible. Thank you.

CTE Introduction Disclosure

I have read and understand the expectations for CTE Intro. and for equipment privileges. I understand that there are risks involved but that every safety precaution will be taken each day.

Student's Name _____ Period _____

Parent's Signature _____ Best way to contact _____

Comments _____

Does your child have any food allergies? _____

If yes, please explain:

I will do my best to make accommodations for allergies, although alternate ingredients may not always be possible.

Please sign and return to class tomorrow. Thank you.

I am available from 7:15-3:15 each school day. Please feel free to email me with any questions or concerns you may have at nishelton@wsd.net.