



Ms. Judkins

email: mejudkins@wsd.net

Classroom Hours: 7:15-11:15 AM

Blog: <http://blog.wsd.net/mejudkins/>

Course Description:

This course helps students understand and cope with personal, family, and social challenges. Emphasis is placed on communication, decision-making skills, and building stable relationships with family and peers. The course enables students to implement positive coping mechanisms and promotes understanding of self. It addresses issues that impact teenagers: self-concept, family and peer relationships, substance abuse, personal loss, dating and teenage pregnancy, and child abuse. Emphasis is placed on students taking personal responsibility for life. **Come prepared to Work, Participate, Learn, and Have Fun!**

Supplies:

½ or 1 inch 3-ring binder
Notebook for journal writing
Paper
Pen or pencil every day

Grading:

Grades will be determined by participation, daily bell-quizzes, tests, in-class assignments (unit packets), and labs. Grades will be updated to the portal system each night and is found at <http://weber.k12.ut.us/myweber>. Please also check my blog for announcements and reminders. The web address is listed at the top of this form. The standard grading scale will be used:

A= 93-100	B-=80-82	D+=67-69
A-=90-92	C+=77-79	D=63-66
B+=87-89	C=73-76	D-=60-62
B= 83-86	C-=70-72	F= Below 60

Tests: If a student is absent for a test, they have exactly one week to come in to make it up. For students that need to retake tests, they may retake a test once within one week after the original testing date. Retests are done before or after school as agreed upon by the teacher.

Attendance & Citizenship:

Classroom behavior will be reflected in the citizenship grade. **All** school policies will be enforced, including cell phones and the dress code. Please leave your cell phone turned off and put away, and dress appropriately for school. Students may bring bottled water to class, but other food and beverages are not permitted in the classroom. The school attendance policy will be followed. Please be in class and on time every day. **Three** tardies will result in a phone call home and a drop in citizenship grades to an "N". **Five** tardies will drop citizenship again to a "U". Behavior marks will also affect citizenship. This includes **acting out for substitutes**, disruptions, not following directions, not following lab procedure, etc.

Late Work: Any assignment turned in after grading is late. Students may turn in late work within ONE week of original due date with a voucher for full credit. Any late work turned in without a voucher or after the 1 week period will be deducted 50%.

Vouchers: Students will be given 4 vouchers throughout the quarter. These can be used as a hall pass or as a "Late-work" pass that will void the 50% deduction. If these vouchers are not used by the end of the quarter, they may be turned in for extra credit.

Videos: As part of my curriculum, occasionally we will be viewing episodes or clips from PG-rated programs that are in line with the Teen Living curriculum. ____YES ____NO

I have read the Teen Living disclosure statement and will contact the teacher if I have any questions.

Student Name: _____ Student Signature: _____

Parent Signature: _____ Daytime Phone #: _____

Parent Email Address: _____

*The teacher reserves the right to alter this disclosure to fit the individual needs of students when necessary.