

FACS Exploration Disclosure

Ms. Judkins

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Welcome to FACS Exploration! I am so excited to be teaching this class. This class is designed to help students explore the different content areas in Family and Consumer Sciences so as the look to there future they can choose pathways in these areas of interest beginning in 9th grade and throughout college. This course will give the students a glance at some of the jobs and career choices that are offered in these content areas. The areas we will be exploring are Foods and Nutrition, Childcare, Housing and Interior Design, Clothing Construction and Textile Technology, as well as helping students develop social skills that can help them individually and as they begin looking for jobs in the future. We will discuss and explore filling out applications and students will get to participate in a mock interview for a job as we participate in a free enterprise experience.

Class Fee: \$10 Pay to the office ASAP and bring me the receipt.

Supplies:

*Pen or pencil

*Paper

*Positive Attitude EVERYDAY!

*Old T-shirt...not too stretchy

* Thread to match

* Three 7"x7" denim squares cut from old jeans....they need to be exact! 6"x8" does not work!

OPTIONAL SUPPLIES: Any material, including polar fleece and sheets that are in good condition, thread, batting, stuffing, ribbon, quilting needles, buttons etc.... I am planning on the students helping make a quilt that we will donate as a class service project and these are some of the supplies that can help with that.

Class Rules:

1. Be on time (in your seat when the bell rings)
2. Be respectful (of peers, teacher and equipment)
3. Be prepared (ready to learn and prepared with supplies)
4. Be positive (with yourself and others)
5. Clean up after yourself

Grading: The standard grading scale will be used:

| | | |
|------------|------------|--------------|
| A = 93-100 | B- = 80-82 | D+ = 67-69 |
| A- = 90-92 | C+ = 77-79 | D = 63-66 |
| B+ = 87-89 | C = 73-76 | D- = 60-62 |
| B = 83-86 | C- = 70-72 | F = Below 60 |

Citizenship grades: I follow school policy for tardies. Citizenship will also be lost for poor behavior in class such as:

1. Being unprepared with basic supplies
2. Using vulgarity, profanity or derogatory speech.
2. Cheating
3. Being disruptive or uncooperative during class.

* Citizenship may be dropped to a N or U without warnings for being disrespectful to teacher, substitute, guest speaker or classmate.

H = 0 Tardies/Behavior marks

S = 1-2 Tardies/Behavior marks

N = 3-4 Tardies/Behavior marks

U = 5 Tardies /Behavior marks

Discipline Plan:

1st offence- Verbal warning

2nd offence- Change seat for the day

3rd offence- Change seat for the rest of the semester/ parents notified and N issued

4th offence- Hall essay must be signed by parents before you return to class

5th offence- Sent to office

Vouchers: Students will be given 4 vouchers throughout the quarter. These can be used as a hall pass or as a "Late-work" pass that will void the 50% deduction. If these vouchers are not used by the end of the quarter, they may be turned in for extra credit.

Absences and Make-up work: If students are absent it is their responsibility to make up missed work. Missed labs can be made up at home and must to be completed by the end of each quarter. I would prefer students to make something similar to the lab they missed. However it is not required to go buy specific ingredients if you can prepare a similar recipe. Recipes will be posted on the blog. Students need to write the lab they missed, what they made, write that they cleaned up and then have parents sign it. I will be available during advisory and as otherwise arranged. I am only a part time teacher so I will not be there after school.

Students can pre-arrange meeting with me before school as well.

Extra credit: Extra credit can be done only if all regular assignments have been turned in. I will let students know of extra credit opportunities as they come. I will also post them on my blog. You may email me as well if you have questions with extra credit.

Homework: There are three homework assignments. Students can complete them as they choose, but each one will be due at the end of that unit. Homework will be assigned at the beginning of each unit.

I read and understand this disclosure statement. I am aware that we need to pay the fee to the office ASAP and that we also need to bring some supplies. I also give my permission for my student to use sewing, and kitchen equipment and understand there is some risk involved. I also understand that if my student damages equipment they will be held accountable and may be charged for the repair. I also give my permission unless otherwise stated for my child's picture to be used (without a name attached) in the classroom and on the blog.

Videos: As part of my curriculum, occasionally we will be viewing episodes or clips from PG-rated programs that are in line with the FACS Exploration curriculum. ____ YES ____ NO

I have read the FACS Exploration disclosure statement and will contact the teacher if I have any questions.

Student Name: _____ Student Signature: _____

Parent Signature: _____ Daytime Phone #: _____

Parent Email Address: _____

*The teacher reserves the right to alter this disclosure to fit the individual needs of students when necessary