

# School Plan 2015-2016 - Wahlquist JR

## School Plan Approved

School Plan Approval Details

Submitted By

Susan Sweet

Submit Date

2015-04-29

Admin Reviewer

Karen Rupp

Admin Review Date

2015-05-19

District Reviewer

William Grilz

District Approval Date

2015-06-02

Board Approval Date

Unknown

## Goal #1

### Goal

Increase overall student proficiency levels by at least two percent in Language Arts and Math by May, 2016

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology

### Measurements

Results of the 2015 SAGE Assessments will be used as the baseline to measure progress for this goal. Formative classroom assessments and grade distribution will be used to determine intermittent progress. Results of the 2016 SAGE Assessments will be used to measure goal completion.

### Action Plan Steps

1. Decrease class size through the purchase of a teacher buyout in math and English. 2. Purchase classroom sets of novels, periodicals and other reading materials for language arts classes. 3. Purchase audio equipment and reading materials for remedial reading courses. 4. Purchase classroom instructional equipment (graphing calculators, batteries, manipulatives etc.) to enhance student learning in math. 5. Print classroom sets of textbook materials for ninth grade math.

## Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$22,250</b>
Salaries and Employee Benefits (100 and 200)	One teacher buyout in math and one teacher buyout in Language Arts	\$16,000
Other Purchased Services (Admission and Printing) (500)	Three Classroom sets of copies of textbook materials for Math	\$1,000
Textbooks (641)	Six classroom sets of novels and printed reading materials for language arts	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Classroom set of graphing calculators and audio equipment for remedial reading	\$3,250

## Goal #2

### Goal

Increase student academic success by increasing the number of credits earned by students during the 2015-16 school year.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology

### Measurements

The number of failing grades earned by students during the 2014-15 school year on a quarterly basis will be used as a baseline. Data tracking of the number/percentage of failing grades earned by students on a quarterly basis will be used to monitor intermittent success throughout the school year. Completion of

goal will be measured by comparing baseline data to the number/percentage of failing grades earned by students at the end of the 2015-16 school year.

### **Action Plan Steps**

1. Purchase licenses for online credit recovery program for student make-up credit.

### **Expenditures**

<b>Category</b>	<b>Description</b>	<b>Estimated Cost</b>
	<b>Total:</b>	<b>\$2,000</b>
Software (670)	Purchase Grad-Path software licenses for student make-up credit	\$2,000

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## **Goal #3**

### **Goal**

Provide in-service opportunities for teachers to utilize research based instructional practices and effectively implement Utah State Core Standards into all content areas to increase student success during the 2015-16 school year.

### **Academic Areas**

- Reading
- Mathematics
- Writing
- Technology

### **Measurements**

End-of-level test scores, grade distribution, teacher utilization of technology as evidenced by use of moodles and blogs and technology in the classroom, teacher participation in workshops and teacher training, implementation of learned instructional strategies and implementation of curriculum necessary to meet Utah State Core Standards will be used to compare baseline data and to measure the overall success of this goal.

### **Action Plan Steps**

1. Hire substitute teachers to provide opportunities for teacher collaboration and participation in teacher conferences. Fund stipends for core academy and other teacher trainings. 2. Fund registration fees and other costs associated with conference/workshop attendance for teachers. 3. Purchase training materials to help teachers improve instructional strategies.

## Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$5,000</b>
Salaries and Employee Benefits (100 and 200)	Hire substitute teachers and fund stipends for Core Academy and teacher training workshops	\$2,000
Other Purchased Services (Admission and Printing) (500)	Registration fees and other costs of conference/workshop attendance	\$2,000
General Supplies (610)	Training materials for teachers	\$1,000

## Goal #4

### Goal

Increase access to technology throughout the school environment and in the instructional process during the 2015-16 school year.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology

### Measurements

The purchase, installation and use of technology and curriculum writing lab usage during the 2015-16 school year will be used to measure progress.

### Action Plan Steps

1. Lease 80 computers for student/teacher use in two curriculum writing labs and other selected areas throughout the school. 2. Purchase one cart of 40 mobile Chrome Net Books (laptop

computers) for in-classroom use. 3. Purchase and install technology throughout the school including Smartboards, wireless keyboards, document cameras and projectors, etc. as needed. 4. Purchase software for Online Keyboarding Classes. 5. Maintain, repair and replace existing technology throughout the school as needed.

## Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$38,337</b>
Repairs and Maintenance (400)	Repairs and maintenance on equipment	\$2,500
Software (670)	Online keyboarding curriculum license	\$400
Equipment (Computer Hardware, Instruments, Furniture) (730)	Two computer lab leases, one mobile computer lab, Smartboards and other classroom technology	\$35,437

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
<b>Total:</b>	<b>\$67,587</b>
Salaries and Employee Benefits (100 and 200)	\$18,000
Repairs and Maintenance (400)	\$2,500
Other Purchased Services (Admission and Printing) (500)	\$3,000
General Supplies (610)	\$1,000
Textbooks (641)	\$2,000
Software (670)	\$2,400
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$38,687

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2014-2015 Progress Report	\$2,188
Estimated Distribution in 2015-2016	\$65,399
Total ESTIMATED Available Funds for 2015-2016	\$67,587
Summary of Estimated Expenditures For 2015-2016	\$67,587
<b>This number may not be a negative number Total ESTIMATED Carry Over to 2016-2017</b>	<b>\$0</b>

## Increased Distribution

The 2015-2016 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional distributions would be used to purchase additional technology, i.e. Smart Boards, etc. in accordance with Goal #4.

### **Publicity**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

## **Council Plan Approvals**

**Number Approved** **Number Not Approved** **Number Absent** **Vote Date**